

Course Title:	English for Engineers	Semester	I
Course Code:	BENGK106 /206	CIE Marks	50
Course Type	Theory	SEE Marks	50
		Total Marks	100
Teaching Hours/Week (L:T:P: S)	1:0:0:0	Exam Hours	01
Total Hours of Pedagogy	15 Hours	Credits	01

Course Learning Objectives: The course English for Engineers (RRENG106) will enable the students,

CLO 1. To know about fundamentals of communicative English and communication skills in general

CLO 2. To impart basic English grammar and essentials of important language skills.

CLO 3. To identify the common errors in writing and speaking of English.

CLO 4. To read technical proposals properly and make them to write good technical reports.

CLO 5. To acquire employment and work place communication skills.

Teaching-Learning Process

These are sample Strategies, which teacher can use to accelerate the attainment of the various course outcomes and make Teaching –Learning more effective: Teachers shall adopt suitable pedagogy for effective teaching - learning process. The pedagogy shall involve the combination of different methodologies which suit modern technological tools and software's to meet the present requirements of the Global employment market.

(i) Direct instructional method (Low/Old Technology), (ii) Flipped classrooms (High/advanced Technological tools), (iii) Blended learning (Combination of both), (iv) Enquiry and evaluation based learning, (v) Personalized learning, (vi) Problems based learning through discussion, (vii) Following the method of expeditionary learning Tools and techniques, (viii) Use of audio visual methods through language Labs in teaching of LSRW skills.

Apart from conventional lecture methods, various types of innovative teaching techniques through videos, animation films may be adapted so that the delivered lesson can progress the students In theoretical applied and practical skills in teaching of communicative skills in general.

Module-1 (3 hours)

Introduction to Communicative English: Communicative English, Process of Communication, Barriers to Effective Communicative English, Different forms of Communication, Purpose of Professional Communication, Role of Critical and Creative Thinking in Effective Communication.

Module-2 (3 hours)

Basic English Communicative Grammar and Vocabulary: Basic English Grammar and Parts of Speech, Articles and Preposition, Question Tags, One Word Substitutes, and Vocabulary.

Module-3 (3 hours)

Identifying Common Errors in Writing and Speaking English: Common Errors Identification in Parts of Speech, Use of Verbs and Phrasal Verbs, Auxiliary Verbs and their Forms, Subject Verb Agreement (Concord Rules), Common Errors in Subject-verb agreement, Sequence of Tenses and Errors Identification in Tenses.

Module-4		(3 hours)
Technical Reading and Writing Practices: Introduction to Technical Reports Writing, Significance of Reports, Types of Reports. Introduction to Technical Proposals Writing, Types of Technical Proposals, Characteristics of Technical Proposals, Grammar – Voices and Reported Speech.		
Module-5		(3 hours)
Professional Communication for Employment: Listening Comprehension, Types of Listening, Listening Barriers, Improving Listening Skills. Reading Comprehension, Tips for effective reading. Job Applications, Resume vs. Bio Data, Profile and CV. Writing effective Resume for Employment, Emails, Blog Writing and Memos.		
Course outcome At the end of the course the student will be able to: CO1: Understand and apply the fundamentals of communication skills in their communication. CO2: To impart basic English Grammar and essentials of language skills as per requirement. CO3: To understand and identify the Common Errors in Writing and Speaking CO4: To read Technical proposals properly and make them to Write good technical reports. CO5: Acquire Employment and Workplace communication skills		
Course Assessment and Evaluation Details (both CIE and SEE)		
Continuous Internal Evaluation: 50 marks		
Theory Assessment Tool	Marks	Reduced marks
IAT-1	25	25
IAT-2	25	
Assessment -1(activity based)	25	25
Assessment-2(activity based)	25	
Semester End Examination (SEE) : 50 marks		
SEE	Marks	Reduced marks
Course end examination (Multiple choice questions)	50	50
Suggested Learning Resources: Text Books 1) Communication Skills by Sanjay Kumar & Pushpa Lata, Oxford University Press India Pvt Ltd - 2019. 2) Technical Communication – Principles and Practice, Third Edition by Meenakshi Raman and Sangeetha Sharma, Oxford University Press 2017. Reference Books 1) A Course in Technical English – D Praveen Sam, KN Shoba, Cambridge University Press – 2020. 2) Practical English Usage by Michael Swan, Oxford University Press – 2016. 3) English for Engineers by N.P.Sudharshana and C.Savitha, Cambridge University Press – 2018. 4) High School English Grammar & Composition by Wren and Martin, S Chandh &		

Company Ltd – 2015.

5) Effective Technical Communication – Second Edition by M Ashraf Rizvi, McGraw Hill Education (India) Private

COs and POs Mapping (CO-PO mappings are only **Indicative**)

COs	POs											
	1	2	3	4	5	6	7	8	9	10	11	12
CO1			1			3			3	3		2
CO2										2		1
CO3			1			2			1	3		1
CO4						2				3		1
CO5						3			1	2		2

Level 3- Highly Mapped, Level 2-Moderately Mapped, Level 1-Low Mapped,
Level 0- Not Mapped